The George B. Thomas, Sr. Learning Academy

Saturday School 2015 Annual Report
Dear Friends,

This past year has been one of transition, new endeavors, challenges, and great success!

I start my letter with special thanks to Michael Thomas, The Learning Academy's Executive Director from 2005 to 2015. Michael retired in July of this year after ten years of dedicated service to our organization. His personal commitment and passion for children and his leadership acumen have resulted in the accomplishment of significant milestones for The Learning Academy. During Michael's tenure Saturday School expanded from ten centers to twelve, the organization’s strategic plan was formalized, evaluation reports on the effectiveness of Saturday School were produced, three wonderful gala celebrations were held, the Office of Development was created and the pursuit of private foundation funding accelerated, outreach to secondary students was greatly enhanced, and the annual golf tournament raised more funds than ever before. Although Michael has retired as Executive Director, he remains part of The Learning Academy family as a consultant.

As “Every new beginning comes from some other beginning's end,” (Seneca) we welcome Khadija F. Barkley as The Learning Academy’s new Executive Director. Khadija has been an educator for 20 years, serving as a teacher and school administrator in Prince George’s County and Montgomery County Public Schools, most recently as principal of Roberto Clemente Middle School. Khadija is committed to providing opportunity and access to high quality instruction to all children. We are delighted that she has brought her knowledge and positive energy to The Learning Academy and the children we serve.

Two significant “firsts” in the life of The Learning Academy occurred in the fall of 2015.

- We are excited that two Saturday School sites, Paint Branch and Wheaton @ Loiederman, opened their doors to kindergarten students for the first time in Saturday School history. For many years, parents have requested that Saturday School include kindergarten as part of the curriculum. Our plan is to expand the kindergarten program to other centers as funding permits.
- For the first time, a Saturday School program exists outside of Montgomery County! In October 2015, a Saturday School center opened in Prince George’s County Public Schools at Highpoint High School and currently serves 200 students. It is our hope that additional Saturday School centers will open in Prince George’s County and in other counties in Maryland in the future.

The Learning Academy’s work with the young people of Montgomery County is increasingly important as the school system confronts disparities in performance among student groups. Although the gap in performance among racial subgroups has narrowed in many areas, test scores disaggregated by race have been disappointing. Montgomery County Public Schools (MCPS) is looking to Saturday School to continue its current work and to partner in implementing transition plans mandated in recent State legislation for students who do not meet a College/Career Ready benchmark in Grade 11. We are pursuing grant funding to test programs that will fulfill that mission.

Saturday School is featured as "One of the best small charities in the Greater Washington region." in the 2015/2016 Catalogue for Philanthropy.
The Catalogue for Philanthropy again recognized Saturday School as one of the best small charities in the Washington region, but like many other small nonprofits, we struggle with funding. FY 2015 was difficult financially. The budget was developed anticipating grant funding that did not fully materialize; however, we continue to build relationships with private funders and are concentrating on FY 2016 and beyond.

I am grateful for your financial support and advocacy. Please help us increase our base of new supporters by spreading the word about Saturday School among your friends and colleagues. This report highlights many stories of our success and I urge you to share them with others who may be able to help support our mission. Stay connected with us on email, on Facebook, on Twitter, and on our Website—www.saturdayschool.org—and share our news on behalf of the children of Montgomery County.

My life is a testament to the value of education. It has been a proud undertaking this year to tell my story in a recently published autobiography, *Education, the Great Equalizer*. For 30 years, we have all worked to offer opportunity to children who have fallen behind. I’m proud of this legacy we share and look ahead to more productive years of engaging our children in learning. Thank you for continuing to support Saturday School!
As the new Executive Director of the George B. Thomas, Sr. Learning Academy, I’m proud to share with you the organization’s 2015 Annual Report. It’s a compelling summary of accomplishments led by my predecessor, Michael Thomas, and of the legacy it is my honor to continue. Highlights of the last year include:

♦ A successful gala fundraiser highlighted by our honored guest, Marian Wright Edelman, founder of the Children’s Defense Fund

♦ Expansion of the successful Young Scholars Program to our Montgomery Blair Saturday School site, offering enriched science opportunities to talented elementary students

♦ Partnering with the Achieving Collegiate Excellence and Success (ACES) program to provide support to 11th and 12th grade students who are potential first generation college students

♦ Increased outreach efforts to our diverse stakeholders to include communications in Amharic and French in addition to Spanish

♦ An improved website at www.saturdayschool.org and a growing presence on Facebook and Twitter and through email messaging as we incorporate electronic media into our marketing and fundraising strategies

The Learning Academy continues its partnership with Montgomery County Public Schools to reach children who can benefit from the academic intervention Saturday School offers. We have enhanced our outreach to secondary students and are exploring new ways to support the college and career readiness of high school graduates. We have undertaken independent evaluation of how Saturday School attendance affects student success and are gratified to see a direct correlation between regular attendance and improved performance in school.

This Annual Report includes information about our programs, staff, volunteers, and donors. I hope it will be a catalyst to your ideas about how we can improve, develop new networks of supporters, and ensure our long-term service to children. Saturday School presents the best, most affordable opportunity for academic support to underserved youngsters in Montgomery County.

As I continue in my first year as Executive Director, I look to you for inspiration, advocacy, and financial support that will allow us to continue this important work. Thank you!

Sincerely,

Meet Khadija F. Barkley
Executive Director

The mission of Saturday School is to enhance student mastery of core academic subjects—specifically reading, language arts and mathematics—to prepare students for the challenges of job readiness, college and career.
Breakfast, provided by MCPS Division of Food and Nutrition Services, is served to more than 2,000 students every Saturday.
What Sets Us Apart...

Saturday School promotes academic confidence and success by providing instruction and mentoring services to Montgomery County students in Grades 1 through 12. While other programs in the County provide tutoring services, Saturday School possesses several features that make the program unique:

- Saturday School is the longest running tutoring and mentoring program in the County.
- The curriculum used in the Saturday School is aligned with Maryland State Common Core Standards and complements the MCPS Curriculum 2.0 Instructional Program. Test-taking skills are incorporated throughout the Instructional session.
- A registration fee of $70 per student ($40 for FARMS) for 55 hours of tutoring equates to only $1.27 per hour. Payment of this low registration fee demonstrates a commitment to the program. While not a barrier to most families, the fee is waived for those who have difficulty paying.
- Saturday School draws students from more than 170 schools in the County.
- Saturday School promotes community involvement by providing opportunities for individuals and businesses to contribute in a variety of ways.
- Saturday School provides opportunities for secondary students to earn Student Service Learning hours.
- Partnerships with local colleges and universities (Bowie State University, Montgomery College, Towson University, The Universities at Shady Grove, The Uniformed Medical Health University, and The University of Maryland at College Park) provide student volunteer tutors to Saturday School.
- Transportation is provided for the Saturday School Centers at John F. Kennedy High School, Montgomery Blair High School, Col. Zadok Magruder High School, and Wheaton @ Loiederman Middle School.
- Parent Workshops are conducted at all 12 Saturday School centers and delivered in Spanish at six centers. In total, 900 parents attended workshops last year.

From the Parent of a Saturday School Student:

I want to take a minute to tell you how much we are benefitting from Saturday School at Watkins Mill High School. My daughter is a sophomore, and aspires to be an engineer. The problem is that she isn’t strong in math! She has a non-traditional (kinesthetic) learning style, which will make her an outstanding engineer, but causes her to struggle in the traditional classroom. We were concerned about her ability to make satisfactory math grades before we found Saturday School and met Nikki Mehta, who works with my daughter in Geometry. My daughter is benefitting from all the subjects offered in Saturday School, not just math. Everyone at Saturday School has been very welcoming and helpful. The unhurried and encouraging atmosphere is as much a key to the students’ success as the educational opportunities offered. Thank you again for your dedication to education which provides this rich opportunity for the students to be successful through the Saturday School program.
Saturday School By the Numbers

29 years of outstanding service to the community

12 Saturday School centers

3,100 students served

1,640 elementary school, 640 middle school, 820 high school

181 certified teachers as tutors

430 adult and student volunteers

125 High Achievement Scholarships awarded since 2005

2,000+ breakfasts served every Saturday morning to students

$450 cost of tutoring one student for one year in Saturday School

22 Saturday School sessions per year

$70 total fee charged for tutoring one student for one year in Saturday School

($40 for students eligible for Free And Reduced-price Meal Services—FARMS)

900 parents attended workshops

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<tr>
<th>SPECIAL POPULATIONS</th>
<th>Saturday School</th>
<th>MCPS</th>
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<tbody>
<tr>
<td>Federally Subsided Free &amp; Reduced (FARMS)</td>
<td>58.4%</td>
<td>34.4%</td>
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<tr>
<td>English as a Second Language (ESOL)</td>
<td>17.5%</td>
<td>14.6%</td>
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<td>Special Education Services</td>
<td>12.9%</td>
<td>10.8%</td>
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<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>Saturday School</th>
<th>MCPS</th>
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<tbody>
<tr>
<td>African-American</td>
<td>45.5%</td>
<td>21.5%</td>
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<tr>
<td>Hispanic Students</td>
<td>33.1%</td>
<td>28.5%</td>
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<tr>
<td>Asian-American</td>
<td>13.6%</td>
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<tr>
<td>White</td>
<td>7.1%</td>
<td>31.0%</td>
</tr>
<tr>
<td>Other (including 2 or More Races)</td>
<td>&lt;1%</td>
<td>&lt;5%</td>
</tr>
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Saturday School's Specialized Programs

One of the strengths of Saturday School is the ability of our team to respond to the varied academic needs of our diverse student population. With a strong infrastructure and an experienced educational team, Saturday School staff works to develop programs tailored to unique student needs. The following specialized programs are offered within the framework of the Saturday School program.

For Elementary Students:

♦ **Young Scholars Program:** The Young Scholars Program (YSP) is a joint effort between the George B. Thomas, Sr. Learning Academy and MCPS. The program is designed to increase participation of underrepresented populations in magnet programs by exposing highly able students in Grades 3 to 5 to rigorous and enriched instruction in math and science. The program prepares and encourages students to apply for enrollment in MCPS Middle School Centers for Highly Gifted Students. YSP is available at Saturday School’s John F. Kennedy and Montgomery Blair high school centers.

♦ **Science, Engineering, Technology and Math (STEM) Enrichment:** Lessons with a STEM focus are incorporated into the curriculum for students in Grades 1 through 8, on a rotating schedule. The curriculum is designed to develop critical thinking skills by applying scientific and engineering methods to problems in the context of a globally competitive society. STEM Enrichment is offered at the Paint Branch High School Center.

♦ **Kindergarten Classes:** In the Fall of 2015, Saturday School expanded its curriculum to include kindergarten at two centers: Wheaton Center @ Loiederman Middle School and Paint Branch High School Center. The new kindergarten curriculum aligns with that of MCPS and focuses on improving the reading skills of children from disadvantaged households. Reading instruction is designed to support concepts taught during the school week. The program provides an atmosphere that builds self-esteem and promotes a lifelong love of learning.

Three happy members of the Kindergarten class at Paint Branch High School
For Secondary Students:

♦ **Achieving Collegiate Excellence and Success (ACES):** ACES is a program designed to create a seamless educational pathway and support structure from high school to college completion. The program is aimed at Grade 11 and 12 students who are underrepresented in post-secondary education and those who would be the first in their family to attend college. This collaborative effort of Saturday School, MCPS, Montgomery College, and The Universities at Shady Grove is offered at the following Saturday School centers: Montgomery Blair, Albert Einstein, Gaithersburg, John F. Kennedy, Rockville, Watkins Mill and Wheaton.

♦ **Advanced Placement (AP) Biology, AP Physics and AP Chemistry:** Students who are enrolled in these AP courses during their school day participate in additional help sessions on Saturday. The sessions help students with their coursework and to prepare for the AP exams. These courses are offered at the Wheaton Center @ Loiederman Middle School. Medical school students from The Uniformed Medical Health University serve as tutors for the Biology class.

♦ **Aristotle Circle (AC) Peer Tutors:** The partnership with Aristotle Circle Peer Tutors was formed in January 2013 to provide an additional option for math support for middle and high school students enrolled in Saturday School. Subjects include Pre-Algebra (Middle School Math), Algebra 1, Algebra 2, Geometry, Pre-Calculus and Calculus (including AP). High-achieving high school students serve as tutors and role models for their peers. AC Peer Tutors is offered at all Saturday School centers.

♦ **ESOL/Literacy Through Film Production:** This program provides a unique framework for literacy support by encouraging students to communicate with each other and the world outside the classroom. This course is offered at the Montgomery Blair High School Center.

♦ **SAT/ACT Prep:** SAT/ACT Prep provides assistance to secondary school students preparing to take SAT or ACT. Critical reading, mathematics, and writing are emphasized. SAT/ACT Prep is offered at Montgomery Blair, Springbrook, and Einstein high schools as part of the Saturday School Program. In addition, AC Peer Tutors offers ACT and SAT Prep at Einstein, Gaithersburg, Rockville, and Northwest high schools (for a fee).

♦ **Student Service Learning Opportunities:** Approximately 450 secondary school students volunteer in the program each year for which they earn Student Service Learning hours toward the Maryland state graduation requirement.

For Parents:

♦ **Adult Literacy:** Saturday School provides adult English literacy classes at the Watkins Mill Saturday School site through funding from the Montgomery Coalition for Adult English Literacy (MCAEL). The goal is to empower parents with the basic language skills they need to interact with their children’s schools and support their children’s learning. Currently, 35 of the 53 parents enrolled in adult literacy classes have registered their students in Saturday School.

♦ **Parent Workshops:** Training workshops for parents are conducted at all 12 Saturday School centers and conducted in Spanish at six centers. More than 3,000 parents have attended during the past three years.
Academic data for Saturday School participants were organized into broad categories and results compared for two groups by levels of program participation. The HIGH participation group comprises students who attended 50% or more Saturday School sessions — in most cases, 11 sessions or more. The LOW participation group comprises students who attended fewer than 50% of Saturday School sessions — in most cases, 1 to 10 sessions. The following charts show the comparison of scores on key outcomes between the high and low participation groups.

**Saturday School Program Evaluation Highlights**

End-of-year reading benchmarks for Grades 1 and 2 (first set of bars) measure whether students have mastered reading skills at the text levels that are set as goals (benchmarks) for their grade levels by MCPS. Benchmark attainment was significantly better among Saturday School enrollees in Grades 1 and 2 with high program attendance, both overall and by demographic group.

MCPS reading standards for Grades 3 to 5 assess proficiency in three areas—vocabulary, informational text, and literature (second, third, and fourth set of bars). Reading standard attainment in all areas was significantly greater among Saturday School enrollees in Grades 3 to 5 in the high attendance groups.

MCPS mathematics standards for Grades 3 to 5 assess proficiency in five areas—geometry, measurement and data, number and operations in base ten, number and operations—fractions, and operations and algebraic thinking. Mathematics standard attainment in all areas was significantly greater among Saturday School enrollees in Grades 3 to 5 with high attendance.
The impact of Saturday School attendance on students in Grades 6 to 8 was assessed based on semester 2 English and math course marks. For students in Grades 6 to 12, Saturday School impact was assessed based on semester 2 math course marks and semester 2 AP math course marks. Saturday School enrollees in the high attendance group performed better than students in the low attendance group in all outcome areas.

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Good morning, Ms. Barkley and Ms. Wallace,

I wanted to note the excellent pre-calculus support that one of your tutors has been providing during Saturday School at Kennedy High School. She has been tutoring two students from Northwood over the past few weeks, one of whom is my daughter. Their teacher at Northwood has had numerous absences; instruction time has been compressed and there are gaps. There is no Saturday School program or other support mechanism in place.

The tutor has done a wonderful job of tutoring the girls, helping them with any questions they may have, and providing a caring model of adult support. In addition, when she knew she would be away this weekend, she called both parents, and asked if the girls would need support. When it was confirmed that they did, she found a resource for them during her absence. Such conscientiousness and care about students is very much appreciated.

While sometimes it might seem like missing a week is not a big deal, instructional gaps over the course of 2 weeks can be critical. There is an upcoming holiday break, the girls have a test today/tomorrow and a pre-calculus project due as well.

The girls get up willingly early on Saturday mornings, despite being sleep-deprived high schoolers, because they know their favorite tutor will be there, and will help fill in any holes that they are finding in their instruction. She is a wonderful, effective tutor in your program and a credit to the Saturday School.

Thank you, and best wishes for the Christmas holiday,

Mother of a Saturday School Student
Report of Giving

We are pleased to acknowledge the following donors for their generosity and support of The George B. Thomas, Sr. Learning Academy. This list covers the period beginning January 1, 2014 and ending June 30, 2015. Each gift is greatly appreciated and every effort has been made to ensure the accuracy of this listing. Please notify us at 301.649.8087 of any inaccuracies or omissions so that we may correct our records.

**Key Partners**
Montgomery County Government
Montgomery County Public Schools

**Corporations/Businesses**
Achieve 3000
Adsystech, Inc.
Bailey Wealth Advisors
Capital Peers Investments
Chesapeake Employers Insurance
Coalescence
Coffey Consulting, LLC
Comcast
DeWitt and Associates
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KRA Corporation
NRG Energy
Penan & Scott, P.C.
Pepco Holdings, Inc
PRM Consulting
Quality Biological, Inc.
Thompson Hospitality
United Communications Group, Inc.
Washington Gas

**Foundations**
The Bancroft Family Foundation
Community Foundation for the National Capital Region
Jack and Jill of America Foundation
John and Effie Macklin Charitable Fund
Mu Nu Foundation, Inc.
Omega Psi Phi Fraternity, Inc.
Omega Life Membership Foundation, Inc.

**Other Non-Government Organizations**
America's Charities
Arts & Humanities Council of Montgomery County
Aunt Hattie's Place
Beta Mu Boule Fraternity
IBM Employee Services
Ivy Vine Charities, Inc.
Nigerian Friendship Association, Inc.
The Links, Inc., Silver Spring, MD Chapter
NAACP, Montgomery County Chapter
United Way of the National Capital Area
Victims’ Rights Foundation
Zion Baptist Church

**Associations**
Montgomery County Alliance of Black School Educators
Montgomery County Association of Administrators and Principals
Montgomery County Education Association
South Carolina State University Alumni, Washington DC Chapter

**Educational Institutions**
Albert Einstein HS Art Department
Montgomery College
Our Lady Of Good Counsel High School
The Universities at Shady Grove

**Individuals**
Richard Ahlberg
Annie Ahmed
Nancy Aldous
Sanford O. Ames
Robert and Wanda Anastasi
Anonymous Donor
Fentol and Fran Armstrong
Howard Atkinson, Jr.
Robert Atkinson
Knowlton Atterbeary
Arnold Avant* and Dorothy Avant
Robin Avant
Janine Bacque
Eric Bailey*
Gail Bailey
Larry Bakley
Christopher S. Barclay
Nancy Becker
Milton Bernard, D.D.S.
Lewis A. Berry
Julia Bidwick
Sonia Bivens
Col. Clinton Black
Eddie Black
Connie Blake
Skip Bland
James Bonner
Larry Bowers
Kitty Bradley
Francis and Bob Brady
Shirley Brandman
Wilbert Briggs
Oceola and Tyrone Briscoe
Alfred Brock
Mamie Brown
Rev. Keith Byrd
Lynnwood Campbell
Paulette Walker Campbell
Lottie Burruss Cantey
Dickie Carter
Mary Casco
Robert Cason
Marielena Castro-Gutierrez
Adrian and Jan Chapman
Lester and Amy Coffey
Delores Cole
Willie H. Coleman
Nancy Westin-Colton
Phil Colton
Marsha N. Corley
Paul Costello
Courtland Cox
Aileen Craig
Marty Creel
Sterling Crockett
Lawrence and Glenda Cross
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Frank Dickey
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Lorraine Driver
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Lynn Gertz
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Woodrow Gill
Cephus and Thurman Goldman
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Solomon Graham
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Jerry A. Hubbard, Sr.  
Roland Ikheloa  
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Bobby C. Jewett  
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Bob and Bonnie Johnson  
George Johnson  
Maurice Johnson  
Michael Johnson  
Robert Johnson  
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Philip Kauffman  
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Margaret Keller  
George D. Kimbrough  
Rollie Kimbrough  
Patricia King  
Andrew Klugh  
James Koutsos  
Don and Joanne Kress  
Kelli Kunert  
Lewis and Gwendolyn Kurtz  
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Alvin Lambert  
Erick J. Lang  
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Calvin and Esperanza LaRoche  
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Laurence M. Laws  
Charles Lawson  
Isiah and Catherine Leggett  
Betty Leonard  
Reginald Lewis  
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Yolanda Pruitt  
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Carmen and Carol Rivera  
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Sandy Spring Bank  
Scott Satterlund  
Carol Schatz-Rogers  
Marilyn and Barry Scheiner  
William Schlossenberg  
Joy Schwab  
Mr. and Mrs. Dick Scull  
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Michael Shpur  
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Richard Smith  
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Barron and Elizabeth Stroud  
Mike Tellischow  
Danielle Tetens  
Charles J. Thomas  
Clarence Thomas, Jr.  
David and Donna Thomas  
Dr. and Mrs. George B. Thomas, Sr.*  
Mable D. Thomas  
Marvin and Lori Thomas  
Michael and Karen Thomas  
Benita Thompson-Byas  
Michele Thompson  
Saralee Todd  
Juliette G. Trevino  
Karalee Turner-Little  
Roosevelt Twigg  
Timothy B. Warner  
Frances Watts-Henry  
Jerry D. and Linda Weast  
Donald Williams, II  
LaVerne A. Wilson  
Gregory Wims  
Ellen Woodson  
Hyman Young  
Andrew Zuckerman

In-Kind Donations
Comcast
Hargrove, Inc.
Montgomery County Public Schools
Sigma Pi Phi Fraternity (Boulé),  
Beta Mu Chapter
Staged Right, Inc.
United Communications Group, Inc.
The Universities at Shady Grove
Washington Gas
Wegmans Food Markets

*Learning Academy Board Member
Revenue
For the year ended June 30, 2015

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<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Grants and Contracts Revenue</td>
<td>$979,010</td>
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<tr>
<td>In-kind Income from MCPS</td>
<td>$626,634</td>
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<td>AmeriCorps Grants and Partner Contributions</td>
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<td>Contributions and Registration Fees</td>
<td>$136,610</td>
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<td>GBTLA Reserve Funds (To Cover FY15 Loss)</td>
<td>$112,812</td>
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<td>Special Fundraising Events (Net of Expenses)</td>
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Expenses
For the year ended June 30, 2015

TOTAL
$2,233,039

72%
PROGRAMS & SERVICES: SATURDAY SCHOOL $1,615,219

13%
PROGRAMS & SERVICES: AMERICorPS $291,931

10%
MANAGEMENT & GENERAL $214,234

5%
FUNDRAISING $111,655

FY 2015 was difficult financially. The budget was developed anticipating grant funding that did not fully materialize. In addition, a greater number of registration fee waivers were granted for students whose families could not afford to pay.

In order to meet FY 2016 budget guidelines, the number of Saturday School sessions was reduced while still maintaining adequate hours of instruction to ensure the program’s impact. Registration fees were raised from $50 to $70 ($30 to $40 for FARMS students), and strategies put in place to offset the effect of this increase on enrollment. We continue to cultivate relationships with private funders, both old and new, and expect to see a return on this investment in the form of increased revenue.
A Wonderful Evening with Marian Wright Edelman

On November 10, 2014, Saturday School’s friends, supporters, staff, students, and parents came together to celebrate the organization’s accomplishments and to recognize those who consistently make education a priority in the County and who have done so much to promote the work of The Learning Academy.

Marian Wright Edelman, president and founder of the Children’s Defense Fund, was the evening’s keynote speaker. As one of our nation’s strongest voices for children and families, Mrs. Edelman’s words and insights were an inspiration to all and a call to action for everyone to stand up for children.
Meet Laura Hutchcroft
Parent Volunteer Extraordinaire

This is the second year that Laura Hutchcroft has been a Parent Volunteer at Saturday School’s Paint Branch Center. Laura is the mother of two sets of twins – Paige and Paul (age 6), Haley and Josie (age 8) – and Kiely (age 13), all of whom regularly attend Saturday School.

Laura volunteers in the kindergarten and second grade classrooms and tutors students in Grade 6 on mixed fractions. Laura plans to do more STEM and technology related tutoring with Ms. Putman, Center Director, including a course on Internet safety.

This story gets even better...Laura works for Microsoft and for every hour Laura volunteers, Microsoft contributes $25 to Saturday School! It’s a “double win” for Saturday School!

When asked to explain why she volunteers at Saturday School, Laura said, “Saturday School is a superior, locally-based multifaceted program. It is a confidence builder, it assists in math and English with MCPS teachers. If you show them your child’s report card, Saturday school will tailor a program for your child. I could go on and on. It is an unbelievable value. You are not penalized for missing a Saturday. With a large family, the Saturday School registration fee is unbelievably affordable. My husband and I put an emphasis on education, community, and volunteering. Saturday School does all of these things and more. I grew up in the County without much money, but with a lot of community support. With this support, I was able to follow my dreams. Saturday School is a place that nurtures, sustains and fulfills dreams. I want to be a part of the dream so it becomes reality...just like when I was growing up.”

Saturday School provides children with a safe environment to play, imagine, and learn new skills, all of which build their confidence, self-esteem, and the ability to relate to others. Foundational to our work are the secure, long-term relationships among our students, parents, and Saturday School staff. Kids tell us they feel it’s safe to ask questions of Saturday School teachers that didn’t get answered in their weekday classrooms because the Saturday class is small and teachers have the time to really listen. That safe environment fosters their dreams and a belief that they can achieve. That’s our motto: Dream, Believe, Achieve!
Save the Date For Two Exciting Events!

Saturday School’s Annual Golf Tournament
May 20, 2016
Hampshire Greens Golf Course

Celebrate 30 Years of Saturday School!
Gala Celebration and Fundraiser
October 13, 2016
The Universities at Shady Grove
Saturday School is fortunate to have great supporters and amazing staff. We want to make sure you have the opportunity to connect with us and, most importantly, with each other. Whether it is to share stories, or to communicate with like-minded individuals, you can find us listening on the following sites. If you are in the neighborhood, visit us at our new office location in Silver Spring.

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https://www.facebook.com/saturdayschooltutoring

**Follow us on The Web**
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The future belongs to those who believe in the beauty of their dreams.

Eleanor Roosevelt

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